

Valley Community Development Ministries (VCDM)
Registered Date: 28 February 2008
Registration Number: 060-552-NPO
Acc.Name: Valley Community Development Ministries
Acc No: 076774058
Branch Code: 036009
Bank Zip Code: SBZAZAJJ
Bank: Standard Bank Main Road Fish Hoek

1

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Enquiries: Sylvia Simon

10 Canary Street
Ocean View
7975
25 September 2008

BUSINESS PLAN:

VALLEY COMMUNITY DEVELOPMENT MINISTRIES PROJECT: DEVELOP OUR LEARNERS

INTRODUCTION

1. The famous words of Martin Luther King "I have a dream..." are words that we as church (Church of Christ for all Nation-CCAN), it's NPO (Valley Community Development Ministries), Kleinberg Primary School Staff, Kleinberg Primary School Governing Body and Parents utter. Our dream is to **see the facilities erected which are required to develop our children** in the community which are not available in our distant and isolated township.
2. Even after 40 years of the existence of this beautiful community, nothing has come to the fore to make a difference in the development of our children for the future. What a tragedy, but we are not going to remain in the ashes but will rise above our situation and work towards our dream as a vigorous team.
3. **Background:** Ocean View is a low in-come township located between Kommetjie and Fish Hoek, in the South Peninsula. The township was established in 1968, when people classified as 'Coloured', were forcibly removed from Simon's Town, Noordhoek, Sunnysdale, Redhill and the surrounding areas. The estimated population of the town is between 25 000 and 30 000, a relatively young population of which 46% is younger than 20 years old. Adults represent 49% of the inhabitants and senior citizens older than 60 representing 5%.
4. With regard to the employment status of Ocean View households, workers represent 36% of the population, most of whom are employed as labourers, factory workers, fishermen and domestic workers. Approximately 33% of the population are students and scholars and assuming that most housewives were to seek employment, the unemployment figure would be closer to 30%. More than 75% of our residents earn less than R1, 150 per month, 20% earn a middle-income in the range of R1, 150 and R3, 500. Less than 5% earn more than R3, 500 per

month. **Above all this there is a Community full of potential** who needs to be further developed, despite of the socio-economic situation.

5. **Problem Statement:** The Ocean View community is a disadvantage and destitute community, whose people are finding it more and more difficult to find work in order to support their families financially. In light of this adults and children are often short of nourishment. The lack of nutrition affects the children the most, as they are still developing both mentally and physically.

6. Schools and childcare organisations are struggling to recover fees from parents and this effects their smooth running. Our young people are therefore facing the temptation of gangsterism, drugs and crime. Some are already abusing these. The lack of facilities for the development of our children contribute to the detriment of our youth in the community.

7. Most of the developed facilities are outside the boundaries of our community. This thus places an extra financial burden on our schools and parents and consequently only the privileged children benefit from developmental facilities outside our community. The cost of travelling outside Ocean View, to attend sports events or to engage in sports codes which are not offered in the community, become very costly. It affects our children negatively. Another disappointment in our children's achievements in the sports arena, is a lack of funding, in the case of a child who needs to compete nationally.

8. **The current status:** The only sports facilities available are the municipal soccer fields which has a cricket pitch, volley ball and basket ball courts (this complex is dangerous for our children). The high school has sufficient ground for soccer and rugby but it is not well developed. These grounds are for the high school pupils. Both the sports complex and high school grounds do not create/offer opportunities for the development of our younger children. Very often you will find our children playing soccer, cricket, rugby in the street for the love of the game but and with no further intention of development. Fortunately, the newly established soccer academy has helped to instil ambition in some of our children.

9. **How the Project Objectives will be achieved:** Except the organisations mentioned in paragraph 1, organisations (with the expertise) will be approached, in order to facilitate a smooth flow of progress. With our limited skills and expertise, **we strongly recommend that companies and sponsors committing themselves to the Project, choose their desired phase or project and select a contractor of their choice**, who will then have to make use of labour within the community.

AIM/PROJECT OBJECTIVE

10. The aim of this Project (Business Plan) is to **emphasise the desperate need for development of the facilities** focusing on our youth at the local primary schools. This will assist in the process of developing our children in a safe environment within the community and for the future.

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11. The success of this project will have the following positive effects on the community:
- a. It will improve the physical and mental abilities of our children.
 - b. It will reduce the financial burden on schools and parents in the development of our children in the different sports codes.
 - c. It will create a safe environment for the children's sports activities and development of the various sports codes.
 - d. Opportunities will be created for teachers and young adults in the community to be trained as referees and coaches.
 - e. The primary schools will be allowed to have inter- school competition utilising safe and well developed sports facility.
 - f. The schools will be able to generate funds from the facilities erected on the school premises.
 - g. Short term and long term employment for young adults and those who are unemployed, will be generated during the developmental phases.

SCOPE

12. The following points are discussed:
- a. Area earmarked for the development.
 - b. Facilities required.
 - c. Lay out of future development sports facilities.
 - d. The Phases of Development/Time Schedule for Project..
 - e. The running Cost of development.
 - f. The effect of the Development (Short and Long Term).
 - g. Training and equipment.
 - h. Youth Sports Excel Fund.

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4

- i. Maintenance Plan.
- j. The Sponsors/Companies.
- k. Authority for Project Development
- l. Contact Persons in the Project Management Team.
- m. Conclusion.

AREA EARMARKED FOR THE DEVELOPMENT

13. The Valley Community Development Ministries is networking with the help2read project at Kleinberg Primary School and discovered that its premises will be able to accommodate this project.

14. **Background:** Kleinberg Primary School (hereafter referred to as Kleinberg) is located in Ocean View. 960 Learners attend the school from the surrounding communities. 80% of the learners live in Ocean View, while the remaining 20% live in the informal settlements of Redhill and Masiphumelele.

15. Kleinberg is a very stable and well run school. 13 of the 26 educators have been working at the school for over twenty years and 11 have been educators for over 10 years.

16. The commitment of this school's staff, will contribute to the success of the children's development plan, once the facilities are erected.

17. Looking at its location these premises will be safe and secure. It has fencing, a security alarm and is in close proximity to the Ocean View Police Station.

18. With scheduled training programmes and the installation of additional security/alarms in the new buildings, access will also be much better controlled (changing room and swimming pool with gymnasium).

19. All entrances to the new building should and will have, security gates and burglar bars for strengthening the security.

SPORTS AND SPORTS FACILITIES REQUIRED

20. The following sports and its facilities which will have a tremendously positive impact on our children and the community are required:

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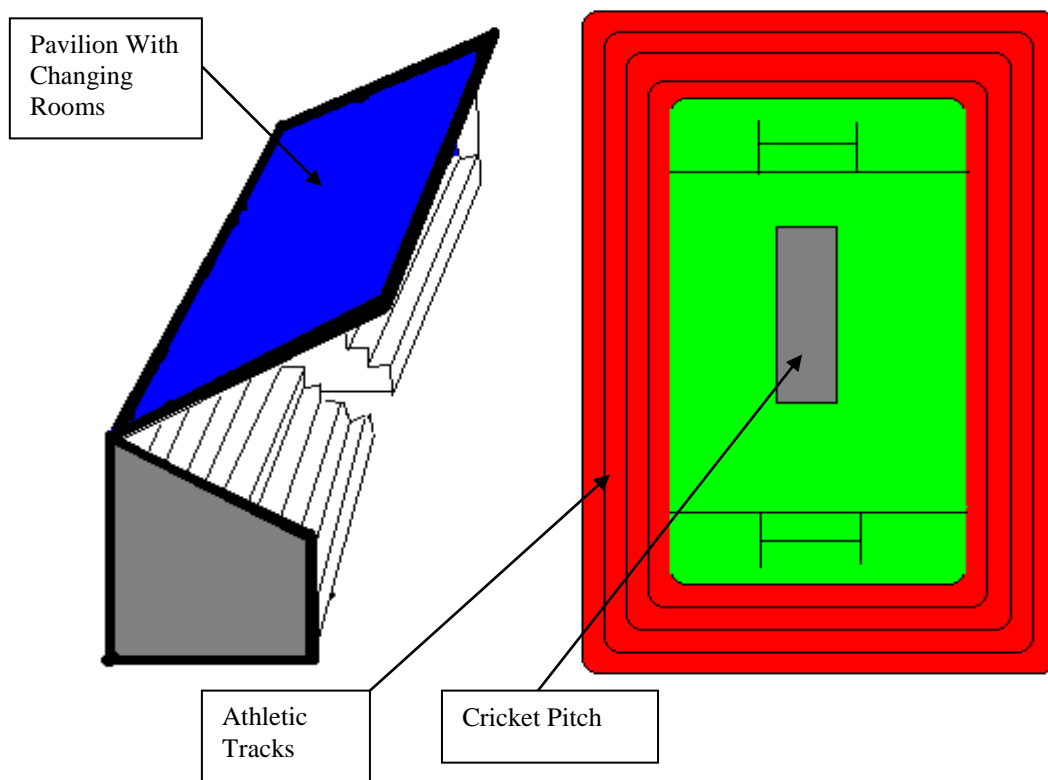
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- a. Rugby/Rugby field/netball field: (3 in 1 Sports ground-rugby (15,7 aside & Tag rugby) field, athletic track and cricket pitch)
- i. These are well known sports which are not being developed in our community amongst our youth especially in the primary schools which is a set back for many who might develop to their full potential.
 - ii. The sports was introduced some years back but for some reason stopped and was not picked up again to motivate our children in becoming interested in the sport.
 - iii. We will challenge the primary schools locally to motivate our children and believe that they will become involved once the facilities and the equipment are available.
 - iv. On introducing this sport, a “mini rugby field” will be required, with a pavilion and changing rooms to create the right sport atmosphere during a game. 118 Learners from various age groups are currently from Kleinberg Primary school interesting in rugby.
 - v. The field will be developed in a safe and secure area.
 - vi. Upgrading of netball the field and fencing if the current field need to be shifted.
- b. Athletics/Tracks:
- i. Sports is a big motivational factor in our country and largely encouraged in our communities.
 - ii. Due to a lack of adequate facilities, any suitable open fields are usually used to train our children during the athletics season.

PROPOSED KLEINBERG SPORTS GROUND



- c. Cricket Pitch/Training nets:
- i. When looking at other communities during the cricket season, it really touches one to see the involvement of the young children, while in our own fishing community, it's only playing in our street.
 - ii. At least four (4) training nets will be required to accommodate a large group.
- d. Indoor Swimming Pool (25-35m)/Gym:

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- i. The children involved in swimming attend classes outside the Ocean View community and are not able to do so regularly, due to transport or financial circumstances.
- ii. This facility will therefore cut the burden of finances or transport costs and will cater for the community, especially our fishermen, who receive survival training.
- iii. A gym which is not currently available will contribute to the performance of the swimmers which is not available currently.
- iv. Cognisance is taken of the fact that maintenance will be an “issue” but this will be the top priority.
- v. Fishermen will also have the opportunity to do sea survival training which is compulsory and very costly.
- vi. The school has nine (9) trainers of whom who four (4) are qualified and are as follows:
 - (1) Ruesdeya Russell.
 - (2) Brian Overmeyer.
 - (3) Azeez Jacobs.
 - (4) Cheryl Thomas.
 - (5) Margie Kindo.
 - (6) Asma Mamatt.
 - (7) Ivan Matthys.
 - (8) Beryl Smal.
 - (9) Thania Solomons.
- vii. Note. 1-4 have certificates (qualified swimming trainers). 5-9 did full course but did not attend “teaching sessions” due to distances of the training schools.
- viii. A programme will be drawn up by the Coordinator to include training for the community(s) (open programme-cost included).

e. School Hall:

- i. Kleinberg Primary has grounds to build a hall which is vital, on its premises and will accommodate the following:
- (1) School Assemblies.
 - (2) School concerts.
 - (3) A indoor facility for physical training
 - (4) NGO Promotions (Coke, Blue Ribbon etc).
 - (5) Providing facility for storage of school equipment/tables chairs etc.
 - (6) Health / lifeskills programmes.
 - (7) Must accommodate 90% of the learner during assemblies.
 - (8) Scripture Union activities.
 - (9) Dance classes/lessons (part of the Art & Culture learning area).
 - (10) Youth Band concerts/practices.
 - (11) Visiting of American Youth Groups.
 - (12) Teachers Workshops.
 - (13) Courses and workshops for Fishermen.
 - (14) Mobile museums visiting our school.

Sufficient ground for School Hall (with stage, change rooms, kitchen with serving hatch, store room, toilets, lightning in roof)-picture deled will be on hard copy

f. Installing a Bore Hole:

- i. Due to the water shortages in Cape Town during the summer months, Kleinberg's regular water supply is unable to sustain the upkeep of its current sports 'field' and facilities.

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ii. The installation of the Bore Hole accomplish the following:

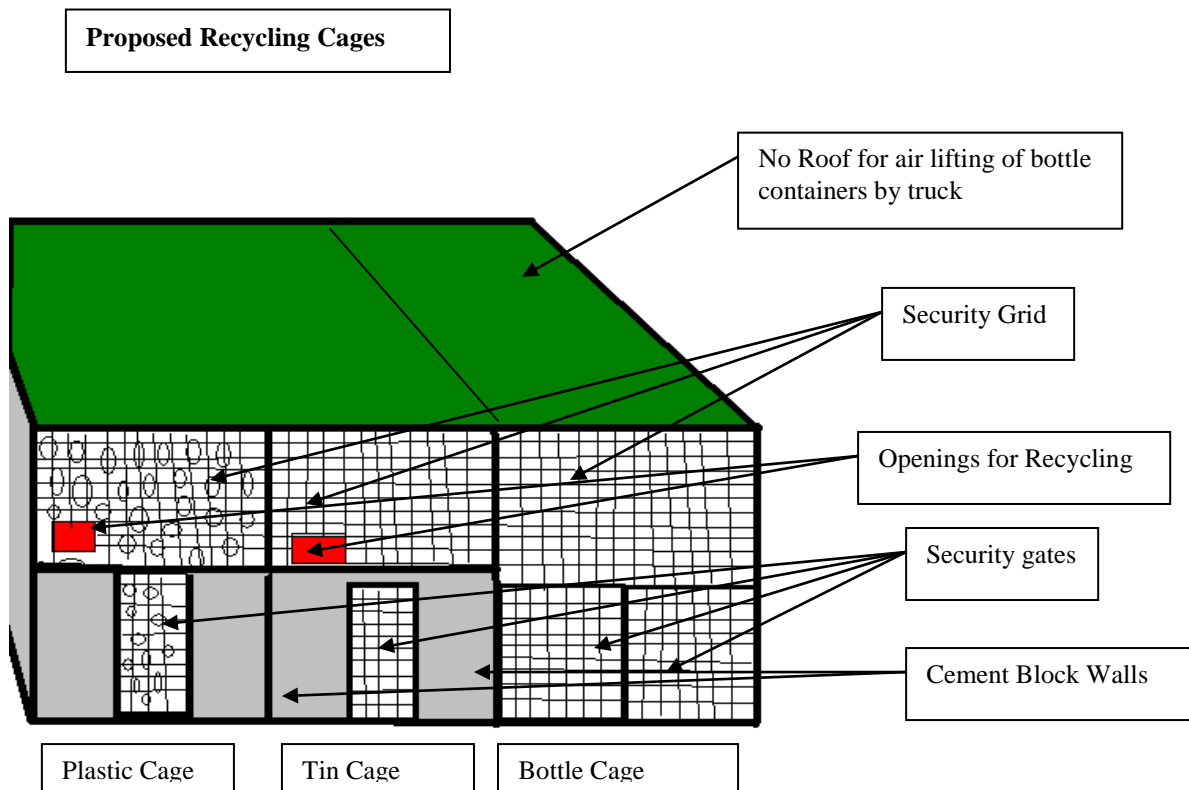
- (1) Reduce the annual water bill (R72, 000 p.a.).
- (2) Relieve pressure on existing infrastructure.
- (3) Provide free water and enough water to irrigate the sports field and other facilities requiring water i.e. vegetable garden, swimming pool.
- (4) Secure long term supply of water.
- (5) Ensure water supply regardless of climate changes/droughts/rainfall etc.
- (6) Would provide a safer quality of water.

iii. Green Cape Hydrological Services specialise in these services, namely installation, of pumps, tank installation, water quality test, rubble removal (R800 per cubic metre), additional plumbing, electrical work or landscaping required, electrical sub contractor to sign off non standard electrical work, reconstruction and paving where required.

g. 3 Recycling (build) cages.

- i. Kleinberg Primary competed with twenty schools and chose as their 'spot' to adopt, a polluted river running through Ocean View. For their efforts and hard work, Kleinberg was awarded the first prize of R3, 500. It was because of this project the students decided to initiate a recycling programme which has become a daily school effort.
- ii. This is one example of many, whereby Kleinberg Primary strived to inculcate and nurture feelings of pride, respect and positive self esteem in the learners. The children however, need more.
- iii. The recycling club will therefore generate funds from the waste.
- iv. The funds are used to contribute towards sports projects. The current recycling storage's is not safe and regularly robbed of its contents by intruders. 3 recycling cages need to be built and secured in order to reduce the loss of its recycling items.
- v. The following items are recycled:

- (1) Econo recycling- plastic.
- (2) Two Ocean Glass-glass
- (3) Collect -a –can- tins



- h. Food Garden:
- i. A food garden will equip learners with life-long skills of growing vegetables for sustainable growth and development of entrepreneurial activities.
 - ii. The garden brings forth the following activities:
 - (1) Planting.

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Branch Code: 036009

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- (2) Watering.
 - (3) Weeding.
 - (4) Fertilisation.
 - (5) Making compost.
 - (6) Soil preservation.
- iii. This will provide an opportunity to feel proud when they see what they have accomplished.
 - iv. It can be linked to curricular activities in the learning areas as well.
 - v. Produce will be available for the school kitchen feeding scheme.
 - vi. It will provide healthy meals for needy learners.
 - vii. It will supplement nutritional needs (HIV).
 - viii. Indigenous plants will be grown.
 - ix. Medicinal plants will be grown.
 - x. It will have Entrepreneurial potential.
 - xi. Finally, it will provide sustainability and an environmental learning experience.
 - xii. **Note!** the garden must be fenced in such a way to keep out the Baboons and any other uninvited elements.

PROPOSED FOOD GARDEN: NEED TO BE FENCED AND LOCKED TO KEEP OUT BABOONS AND UNINVITED ELEMENTS!

Registered Date: **28 February 2008**

Registration Number: **060-552-NPO**

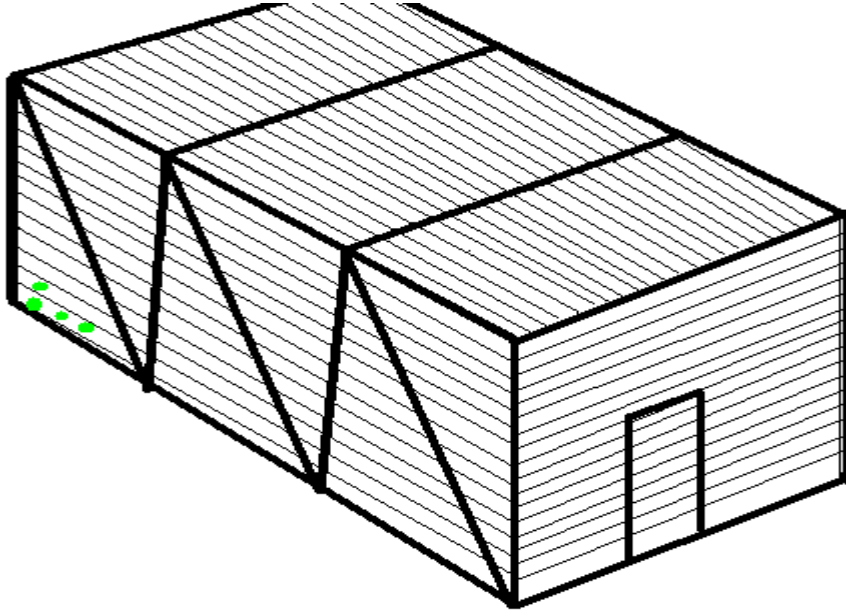
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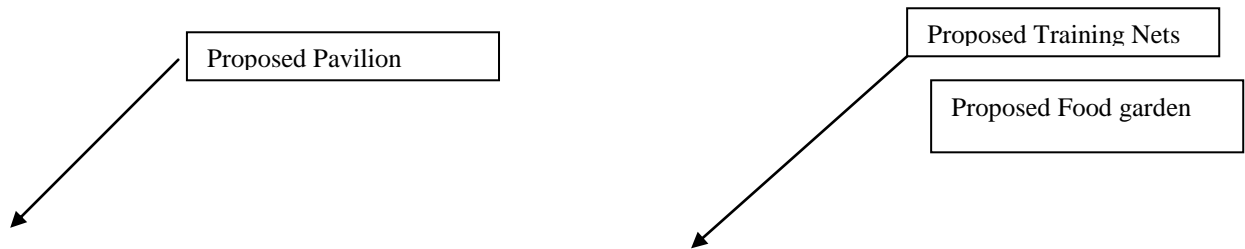
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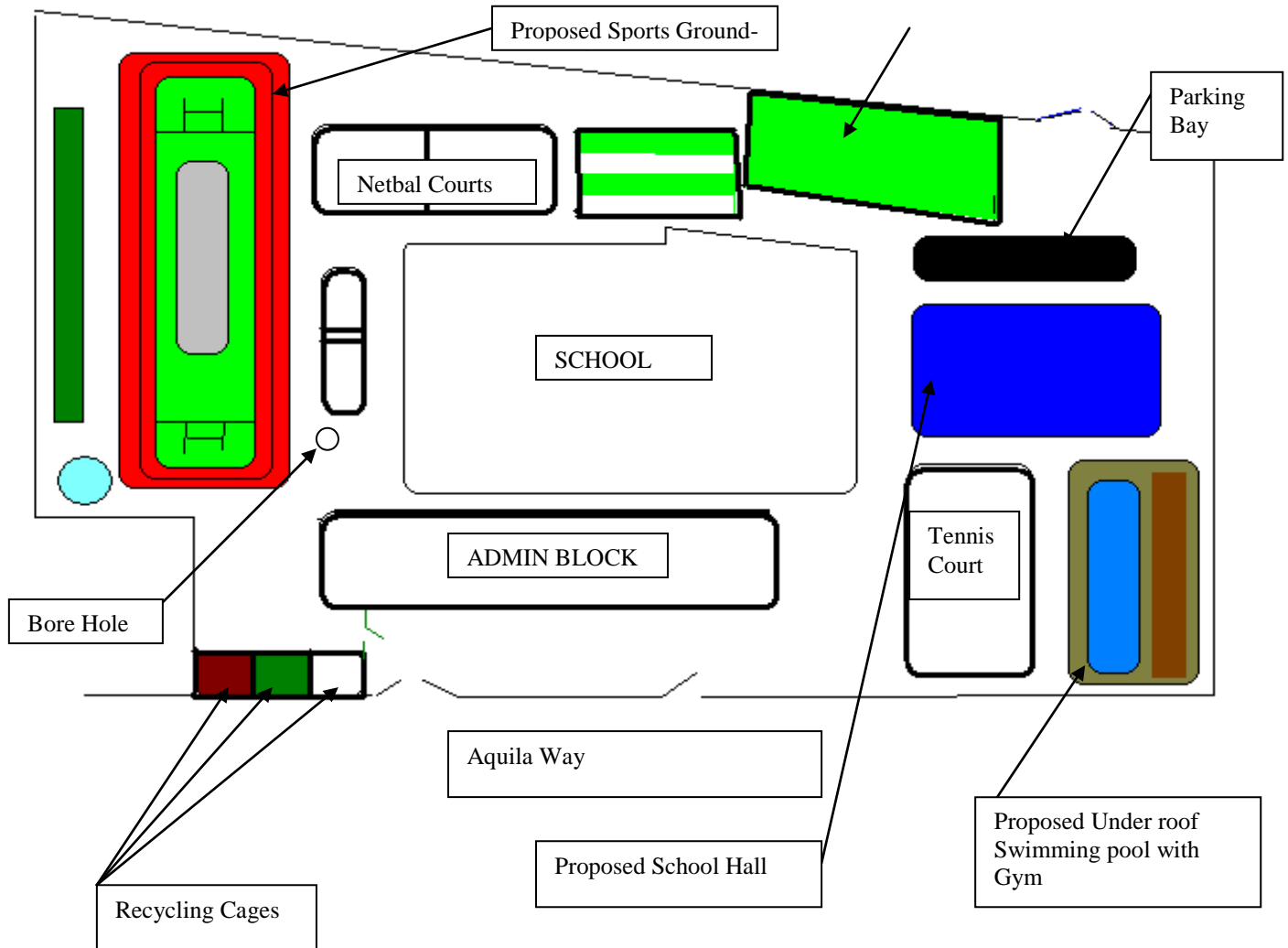
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LAY OUT OF FUTURE DEVELOPMENT FACILITIES

Kleinberg Primary School Ocean View- Ground Lay out-Area: 3,687ha





THE PHASES OF THE FACILITIES

21. Companies/Sponsors will have the choice of sponsoring a phase or phases or provide the material in which they specialise in. This should therefore be clearly

communicated through their correspondence. The phases proposed in the development are as follows and but **need not to be develop in this order.**

- a. Phase 1(Landscaping Project):
 - i. Felling of trees (where required).
 - ii. Levelling of area for development (mini rugby pavilion/field with athletic tracks and cricket pitch)

- b. Phase 2 (Sportsground Project):
 - i. Building of pavilion with changing rooms corridor in centre.
 - ii. Layout of rugby field/planting of grass, athletic tracks and cricket pitch.
 - iii. Cricket training nets x 4.
 - iv. Upgrading of netball fields with fencing.
 - v. Building Material required:
 - (1) Pavilion –Cement block, plastic chairs bolted, Zink roof

- c. Phase 3 (Swimming Pool Project):
 - i. Building of roof, swimming pool with mini gym under spectator’s seat (pavilion).
 - ii. Tarred road from main entrance to the facilities.
 - iii. Building of Recycling Bins with security gates.
 - iv. Building material required:
 - (1) Building Steelframe & bricks

- d. Phase 4 (Installing Bore Hole Project).
- e. Phase 5 (Building 3 Recycling Cages Project).
- f. Phase 6 (Building of School Hall).
- g. Phase 7 (Food Garden).

- h. Time Schedule for Project (excluding plans and approvals-3 months).

Serial No	Project/Phase	Period required to	Start and Completion date
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		complete	
	a	b	c
01	Phase 1. Landscaping/felling trees	3 weeks	1 Dec till 19 Dec 08
02	Phase 2.Sports ground and Pavilion	5 months	26 Jan till 26 Jun 09
03	Phase 3. Indoor swimming pool	5 months	26 Jan till 26 Jun 09
04	Phase 4. Training		26 Jan 09 Companies/Sponsors to liase with School Co-ordinators
05	Phase 5. Installing of bore hole	6 weeks	10 Nov till 19 Dec 08
06	Phase 6. Recycling cages	3 weeks	1 Dec till 19 Dec 08
07	Phase 7. School hall	5 months	26 Jan till 26 Jun 09
08	Phase 9. Food Garden	2 weeks	01 Dec till 12 Dec 08

COST OF DEVELOPMENT.

22. The estimated cost for the phases and sports equipment is as follows:

- a. Phase 1-Landscaping = R 60, 000.00
- b. Phase 2- Sports ground and Pavilion = R 950, 000.00
- c. Phase 3- Indoor Swimming Pool = R 1,850, 000.00
- d. Phase 4- Sports Equipment/ Training = R 90, 000.00
- e. Phase 5- Installing of Bore Hole = R 100,000.00
- f. Phase 6- Re-cycling cages = R 7, 000.00
- g. Phase 7- School Hall = 1,850,000.00
- h. Phase 8- Food Garden = R 6,900.00

Total estimate Costs = R 3, 248, 900.00

THE EFFECT OF THE PROJECT.

23. **Short Term:** These constructions will create employment to the community until the completion of the phases.

24. **Long Term:** Facilities will create an income and temporary employment for cleaners and coaches. It will provide opportunities for young adults to be trained as referees and coaches in the various sports activities reflected in the project. Sponsor/Companies may also recruit young adults from the community or from a list of voluntaries compiled by the NPO and train them, using their own budget.

TRAINING AND EQUIPMENT.

VCDM Auditors

Ben Engelbrecht & Associates

Commercial & Financial Accountants (SA)

Tel: 021-785 2583

Fax: 021-785 5989

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25. This project will provide the opportunity to young adults/school leavers interested in being trained as referees or coaches. In order to be guarantee success, sufficient equipment needs to be provided. All equipment will be used and stored at Kleinberg Primary School.

YOUTH SPORT EXCEL FUND

26. It is sad to say that the lack of funds contribute to stagnation of our youth in their sports progress at school level. Many achieve provincial colours, but due to shortage of funds have to lay down tools and thus they become desponded after a period.

27. We therefore say that a special sports development fund must be established, in order to support our learners when the need for funds arises. This will give our children hope and motivate them to give their best, knowing that there is a support system for them to achieve their dream. This fund (trust) will cater learners from both Primary and Secondary schools.

MAINTENANCE PLAN

28. A special maintenance plan for the facilities will be drawn up by the School Staff and its Governing Body and added to the Duty and Responsibility sheet of the maintenance staff.

29. Funds generated by these facilities will be used to sustain the Maintenance Plan.

SPONSORS/COMPANIES

30. These dream can only become a reality with the help of sponsors/companies who are willing to embrace our dreams. A company/sponsor may select a phase of the project and take the full responsibility to complete the phase, using the labour of our community.

31. This method is highly recommended and will speed up the process, since many of the skills are available in our community.

32. The premises is open for viewing by sponsors/companies required to do so. This can be done, by making an appointment with the Kleinberg Primary Secretary.

33. It is good to see how other communities, especially their youth is developing on all levels by being sponsored and supported all the way, but sad to experience how some of our youth are caught up in crime and drugs, due to a lack of support and developmental structures.

AUTHORITY FOR DEVELOPMENT

34. A letter of authority has been received from Kleinberg Primary School for the development (letter attached).

CONTACT PERSONS IN THE PROJECT MANAGEMENT TEAM.

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17

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35. The following members may be contacted in the various fields indicated.

Ser No	Name	Contact No.	Organisation	Function
	a	b	c	d
01	Mr Johannes Jacobus Syms	0824030358/021-7833970	VCDM	Chairperson of VCDM and Project Manager
02	Mr M.Yag-Yah Chothia	021-7831741 0724456206	Kleinberg Primary Principal	Enquiries for Kleinberg existence and history and viewing of premises/overseer of coordinators
03	Mr Sameul Geldenhuys	021-7050155	Kleinberg Primary	Rugby/Referee/Coach/ Equipment Co-ordinator
04	Mr Zafrulah Oppelt	021-7831741(w) 0734885472	Kleinberg Primary	Cricket/equipment/training Co-ordinator
05	Mr Shafiek George	021-7831741(w) 021-7831279	Kleinberg Primary	Athletic equipment/training Co-ordinator
06	Mrs S.Simon	021-783 0738 0824255459	Secretary VCDM	Appointments for presentations or meetings
07	Ms Nazley Hector	021-7831741	Kleinberg Secretary	Appointments
08	Mr Abee Jacobs	0782940400	Kleinberg Primary	Food Garden Co-ordinator
09	Mr Fuad Jacobs	021-7835107 0731722350	Kleinberg Primary	Sports Ground/Pavilion Co-ordinator
10	Ms Beryl Smal	0730178694	Kleinberg Primary	Bore Hole Co-ordinator
11	Mr Brian Overmeyer	0730565804	Kleinberg Primary	Swimming Pool coordinator
12	Ms Margie Kindo	0849081770	Kleinberg Primary	Netbal coordinator
13	Ms Bridget Truter	0729322912	Kleinberg Primary	School Hall coordinators
14	Ms Asma Mamatt	0713909066	Kleinberg Primary	Recycling Cages Coordinator
15	Mr Russel Simon	021-7821639(w) 021-7830738(h)	Kleinberg Governing Body	Chairperson SGB/Vice Chair VCDM
16	Mr Melvin Mokhuane	0835710232	Kleinberg Primary	Foreman Non teaching Staff

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CONCLUSION

36. The dream is clear, we want to see our children develop and achieving their own dreams. Yes, we have many successful stories of young people in our community who have in various sports.

37. These were achieved, despite the hardships, and the lack of sponsorship or funds. They proved themselves worthy in the community, with some of the elderly supporting them in their dreams.

38. Making our dream come true, will be embraced by the community. Our learners can arise above depressing socio-economic conditions, if they are given the proper chance in life, with the right facilities, in order to develop.

39. It is our desire, and that of a struggling community that the reality of our dream will motivate people to go that extra mile so that we may rise from the ashes.

40. We trust that this Business plan will touch the hearts and minds of many who will avail themselves to make the needs of our learners who are being destroyed by negative elements caused by crime, drugs and unemployment their top priority.

J.J. SYMS
CHAIRPERSON VCDM

DATE

R.SIMON
CHAIRPERSON KLEINBERG GOVERNING BODY

DATE

M.Y.CHOTHIA
PRINCIPAL KLEINBERG PRIMARY SCHOOL

DATE

M.G.SCHOEMAN

DATE

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19

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PASTOR CHURCH OF CHRIST FOR ALL NATIONS

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